

Investing for Success

Under this agreement for 2019 Kia Ora State School will receive

*Funding based on Day 8 Enrolment Data

\$32,265*

This funding will be used to

- Ensure that every student at Kia Ora State School is achieving the year level reading targets as identified in our School Assessment and Monitoring Framework.
- Release teachers for 1.5 days per term to test, analyse and discuss the outcomes of student data (Progress for Meaning (PM) Benchmarks) with the Principal of Kia Ora State School.
- Employ a Teacher Aide to work with identified students who need some support or extension in reading

Our initiatives include


- Release time for teachers to build their capacity to assess, analyse and interpret reading data.
- Release time for teachers to constructively plan for effective reading instruction based on data gained from PM Benchmarking.
- Employing a Teacher Aide, who in conjunction with the Support Teacher, Literacy and Numeracy (ST/LAN) run a Daily Rapid Reading/Intensive Reading intervention program with identified students.

Our school will improve student outcomes by

- Employing a Teacher Aide with an explicit focus upon reading. The Teacher Aide will be working with identified students and working with classroom teachers and the ST/LAN to triangulate support and strategies for targeted students. \$ 26,265
- Provide Teacher Relief Scheme (TRS) for teachers to assess, analyse and interpret reading data \$ 6,000
- Provide TRS for teachers to allow them to plan for effective reading instruction based on school priorities and student achievement data. \$ 2,800 (School funded)



Damian Olsen
Principal
Kia Ora State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government